

Stockton Unified School District



**2020-2021  
Title I  
Parent Meeting**

**El Dorado School  
August 20, 2020**



# AGENDA

- ✓ Title I Program Overview
- ✓ Parent rights under Title I
- ✓ Parent involvement
- ✓ School achievement data
- ✓ School Plan for Student Achievement (SPSA)
- ✓ Title I Funding
- ✓ Title I Parental & Family Engagement Policy
- ✓ School-Parent Compact





# WHAT IS TITLE I?

- Title I provides additional academic support and learning opportunities for students.
- The program is intended to help ensure that all students meet the California Common Core State Standards.



## GOALS OF TITLE I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development to teachers
- Promote parent education and involvement

# PARENT RIGHTS

- ❖ Ask for meetings and trainings
- ❖ Review the school's achievement data
- ❖ Review the parent involvement plan and activities included in the School Plan for Student Achievement
- ❖ Review and modify the school's Title I Parental & Family Engagement Policy and School-Parent Compact





# PARENT INVOLVEMENT

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school.

The SSC develops, monitors, and evaluates the School Plan for Student Achievement to implement programs and services that support students.

Collaboration between (working together) schools and families is essential to increase student achievement.

# PARENT INVOLVEMENT AT OUR SCHOOL

Parents are involved in the following activities at our site:

- Parent conferences
- Workshops/training
- Coffee Hour
- PTO/PTA
- Volunteer work
- Parent Town Hall Meetings

# SCHOOL ACHIEVEMENT DATA

Schools analyze the SBAC, ELPAC, and iReady assessment results and review school-wide performance data

The performance data is used to align the curriculum to the state standards to improve instruction.

Schools adjust instructional practices based on the findings of the performance data.

SBAC - Smarter Balanced Assessment Consortium

ELPAC - English Language Proficiency Assessments for California

# OUR SCHOOL PERFORMANCE DATA

The following achievement data will be presented:

Smarter-Balanced Assessment Consortium (SBAC)

- English language arts
- Mathematics

English Language Proficiency Assessments for California (ELPAC)

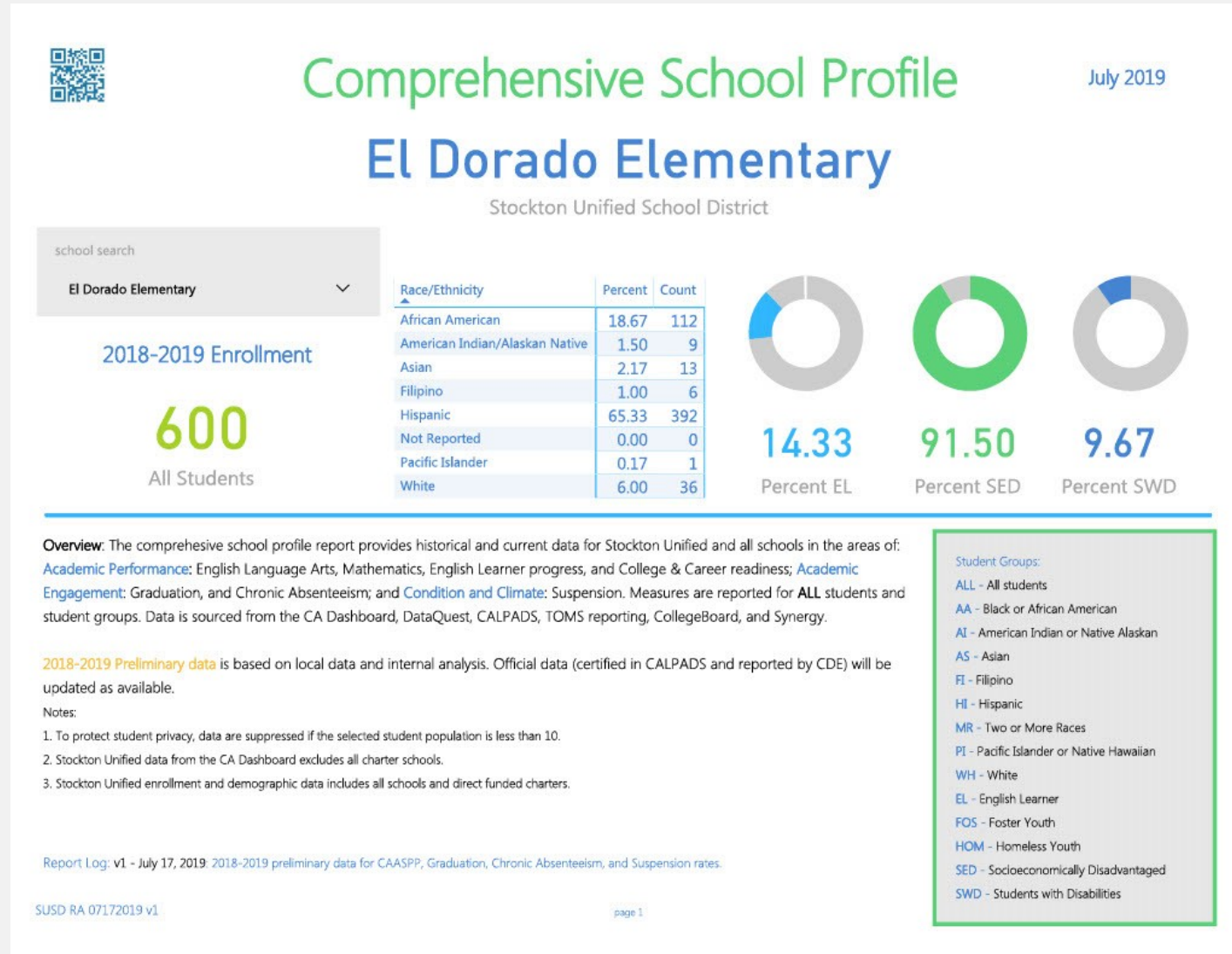
College and career readiness assessments

- PSAT



# COMPREHENSIVE SCHOOL PROFILE (PRELIMINARY)

Hardcopies of our school site's Comprehensive School Profile have been made available.



2019-2020 data is preliminary.

Final data is anticipated for Fall/Winter 2020.

# SCHOOL PLAN FOR STUDENT ACHIEVEMENT

## Annually evaluate the program goals

- Comprehensive Needs Assessment
- Review of School Performance Data

## Goals and strategies to address student academic needs

- Description of core and supplemental programs
- Description of instructional strategies and interventions to assist struggling students
- Professional needs and activities
- Parent involvement strategies and activities

## Alignment of Fiscal Resources with strategies

Available electronically: <https://www.stocktonusd.net/Page/10028>

## SPSAs FOUR Required Actions:

- The SPSA must be meaningfully developed with parent input.
- The SPSA must be shared with ELAC, with opportunity for ELAC recommendations
- The SPSA must be approved by the School Site Council.
- The SPSA must be approved by the district's governing board.

# TITLE I FUNDING

- Schools are allocated funds based upon the percentage of students receiving free or reduced lunch.
- Schools are ranked according to this percentage and receive a per pupil allocation.
- One percent of the school's total Title I budget is for parent involvement activities.

**Title I Base: \$142,026**

**Parent Involvement: \$2,889**

**Total Title I Allocation: \$144,915**

# OUR SPSA STRATEGIES

## Goal 1

### Student Achievement

- Professional Development, Collaboration, and Teacher Support
- Supports and Intervention for K-3rd students – ELA/Math and for 4<sup>th</sup> – 8<sup>th</sup> - Math
- Access to Technology – All Students

## Goal 3

### Meaningful Partnerships

- Parent Resources
  - Parent/Teacher/Student Conferences
  - Parent Involvement in School Meetings
    - ELAC, Coffee Hour, PTA/PTO, SSC, Parent Town Hall
  - Parent & Community Outreach
    - Teacher Community Ambassador (TCA)

## Goal 2

### Safe and Healthy Learning Environments

- School Safety and Social Emotional Supports – Proactive Approach
  - Counselors – 1.5 FTE
  - Mental Health Clinician – 4x/week
  - Student Assistance Program (SAP)
  - Attendance/PBIS Teams – Proactive and Intervention Strategies
- Teacher Professional Development
  - Restorative Practices
  - Trauma Informed Teaching
  - Cultural Proficiency in the Classroom
  - Equity
- Address issues of Equity and Disproportionality
  - PBIS Leadership Team
  - Progress Monitoring
  - Chronic Absenteeism & Suspension Rates
  - Teacher Community Ambassador (TCA)

- ❖ Every Title I school, in collaboration with parents, must prepare a site-level parental and family engagement policy.
- ❖ The Policy describes how the school will involve parents in a meaningful, ongoing, and timely way.
- ❖ The Policy also describes how parents will be involved in the planning, review, and improvement of the school's Title I program and activities.



## **PARENT AND FAMILY ENGAGEMENT POLICY**

- ❖ The Compact describes how the school and parents share the responsibility for student achievement
- ❖ It is developed in collaboration among parents, teachers, and students.
- ❖ The Compact is distributed annually with the Title I Parent and Family Engagement Policy



## SCHOOL – PARENT COMPACT

# QUESTIONS?

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<https://www.stocktonusd.net/ElDorado>